



# **BELMONT ACADEMY**

## **School Prospectus 2025/2026**

***'Better Together, Together Achieving'***

**BELMONT ACADEMY**  
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## **BELMONT ACADEMY**

Dear Parents and Carers

On behalf of all the Trust, the children, staff and governors, we would like to welcome you to our school.

Our school is driven by an enthusiasm and enjoyment for learning and the desire to achieve. We like to bring learning alive, making it exciting and stimulating. We want to give our children a learning experience that stays with them throughout their education and lives. Belmont Academy celebrates success and achievement at every level.

We view education as a partnership involving everyone, children, parents, carers, staff, governors, wider Trust and the wider community. We hope that we will be able to depend on your support and co-operation in this partnership so that together we can provide the best learning experience for your child.

We are confident that with a committed team of both teaching and non-teaching staff, we can provide a smooth transition for any child joining the school and strive to meet the needs and potential of all of our pupils.

If you have any questions, please do not hesitate to contact us.

Yours sincerely



Miss L Childs  
**Headteacher**



## BELMONT ACADEMY

### The School

Belmont Academy is a two-form entry school catering for children up to the age of 11, with a morning nursery provision. There has been a school on this site since 1951. Belmont Academy prides itself on its positive and inclusive ethos. As a community school, it is our aim to develop the potential of every child, regardless of ability, race, gender or socio-economic circumstance. The staff have established a very good working relationship with parents and carers where there is mutual support and respect.

### Our School Statement

Belmont Academy is a happy, safe and inclusive school in which we aim to develop resilient, independent learners who develop the knowledge and skills required to be successful citizens. Our ethos is 'Better Together, Together Achieving'.

### Our School Values

A value is a principle that guides our thinking and our behaviour. At Belmont Academy, every individual is valued for who they are and what they contribute to the school. Values are intended to support the personal, social and spiritual development of every pupil throughout school. Staff, parents, pupils and visitors are involved in promoting our values and they have been selected as being important within our school community and throughout life. Our aim at Belmont is that our values will:

- Improve behaviour, conduct and self-confidence.
- Develop pupils understanding of what values are and why they are important in life.
- Promote our values to pupils in every aspect of school life.
- Model our values in the way in which staff and adults interact with each other and pupils.
- Display our values to share with all.
- Encourage parents to support and promote our values outside of school.
- Raise standards by promoting a school ethos that is underpinned by our core values supporting the development of the whole child.
- Link our values to the fundamental British Values.
- Link our values to UNICEF's Conventions of the Rights of the Child as part of our Rights Respecting School Award.

### Our core values are:

**Respect**

**Responsibility**

**Resilience**

**Honesty**

**Kindness**



## **BELMONT ACADEMY**

### **Reception Admissions**

Children reach compulsory school age at the beginning of the term following their 5<sup>th</sup> birthday. Children born between 1<sup>st</sup> September and 31<sup>st</sup> August start at the beginning of the Autumn term.

The admissions procedure generally begins in November before a child is due to start school. Applications can be made until the middle of January via the Bexley Council website (online only). Parents and carers are advised as to the outcome of their applications during the Spring term. Success of an application depends upon the number of applicants and the existing admissions criteria for that educational year.

Parents and carers who have not been offered admission to the school of their choice have the right to appeal against the decision and should contact the Local Authority for further information on how to do so.

Prospective parents and carers are invited to visit the school on open days on various dates during October and November which are advertised on our website.

Our website also provides prospective parents with a wealth of knowledge about Belmont and our website can be accessed via [www.belmont.bexley.sch.uk](http://www.belmont.bexley.sch.uk). A hard copy of the prospectus can be obtained by calling the office.

At Belmont Academy, every effort is made to ensure the important step of starting school is a happy and positive one. We are conscious of the emotional needs of very young children as they come into school and endeavour to provide an induction programme that responds to those needs. Children due to enter Reception are invited to come into school along with their parents prior to the formal commencement of their education for an induction morning in the summer term before they start. In addition, members of our EYFS team correspond with Nursery and Early Years settings prior to children starting, to share relevant information regarding early development and progress.



## **BELMONT ACADEMY**

### **Admission of Older Pupils**

Pupils sometimes join the school at times other than at the start of their school life. We try to ensure that they too are offered the opportunity to visit and/or spend time in their new classroom surroundings if at all possible. We recognise that this can be a difficult and stressful time for them whilst they adjust to a new school culture, people and surroundings and therefore we make every effort to support them sensitively during this transition period.

### **Nursery Admissions**

Parents and carers wishing to apply for a place in our Nursery should complete the appropriate forms online at [www.bexley.gov.uk](http://www.bexley.gov.uk). Parents and carers of children due to start Nursery in September would normally be expected to apply the previous January – April.

### **School Class and Organisation**

The school currently has 15 classes, two for each year group except for the Nursery where we offer a morning-only session (26 children). Classes do not exceed 30 children. The organisation of classes is decided on the basis of age. At Belmont Academy we aim to ensure that:

- Curriculum planning meets the needs of all pupils.
- Every pupil has the opportunity for whole class, group and individual work.
- National curriculum legal requirements are delivered.
- Resources are readily available to every class.
- Monitoring of teaching and learning takes place in accordance with a planned programme.
- Our curriculum is inspiring, challenging and creative and prepares pupils for the next stage of learning.
- Our curriculum is progressive to enable pupils to consolidate and learn new knowledge and skills.

Parents/Carers are kept informed of any changes and are always given the opportunity to express views or concerns regarding their children's education through meetings and questionnaires.



## BELMONT ACADEMY

### Times of the Day

Nursery	8.30 – 11.30am
Reception	8.45 – 3.05pm
KS1 (Y1/2)	8.40 – 3.15pm
KS2 (Y3/4)	8.40 – 3.10pm
(Y5/6)	8.45 – 3.20pm

Children are expected to arrive on time. The gates remain open for 10 minutes allowing children to arrive. Children should arrive between the following times:

Reception	8.45 – 8.55am
KS1 (Y1/2)	8.40 – 8.50am
KS2 (Y3/4)	8.40 – 8.50am
(Y5/6)	8.45 – 8.55am

Before the start of the school day, the school is not responsible for the safety of children on the school premises. Please ensure that your child is supervised at all times until they enter school. When dropping off or collecting your child, please drive safely and park considerately. Pupils arriving late should enter school via the main office and the adult must sign the child in using the electronic signing-in system.

Please note that the timings shown above are subject to change. Any changes to the timings of the school day will be clearly communicated to parents and carers.



## BELMONT ACADEMY

### School Curriculum

The Governing Body at Belmont Academy must ensure that the Headteacher plans the curriculum in accordance with the requirements of the National Curriculum and the agreed syllabus for Religious Education.

Year groups within a school fall within a particular Key Stage. Primary schools offer education to pupils at Early Years Foundation Stage, Key Stage 1 and Key Stage 2.

**Early Years Foundation Stage** – Nursery and Reception

**Key Stage 1** – Year 1 and 2

**Key Stage 2** – Years 3, 4, 5 and 6

All pupils study the National Curriculum. This is made up of different subjects, including:

- English
- Mathematics
- Science
- Computing
- Religious Studies
- Foundation Subjects

At Belmont Academy, we have created a curriculum that meets the needs of our pupils and provides them with a learning experience that secures both knowledge and skill. The curriculum is designed to promote high engagement across all subject areas securing achievement for all.

Our half-termly knowledge organisers map out the knowledge and skills taught within the topic along with the knowledge and skills already taught and those to be covered at the next stage of learning. Social and emotional aspects of learning are embedded within the curriculum supporting the holistic development of our pupils.

The school follows the PSHE programme for Years 1 to 6, which is aligned to the statutory Health & Relationship curriculum. The school offers specialist teaching from our sports coach and a music teachers, as part of our close collaboration with Bexley Music Service.

Pupils are assessed continuously by class teachers to ensure that planning provides adequate challenge and moves learning on. Parents are invited to meet their child's teacher to discuss their progress in Maths, English and attitudes to learning. Targets are shared at these parent consultation meetings or reports home.



## **BELMONT ACADEMY**

Parent consultations are held in Autumn and Spring term and end of year reports are sent home in the Summer term.

### **Teaching and Learning Styles**

- Encouragement to risk take and develop creativity.
- Different learning styles are recognised and celebrated.
- A mix of individually based work, paired activity, group work and whole class activity.
- Both direct and enquiry-based learning.
- Recognition that pupils benefit from both individual and co-operative work.
- The development and progression of skills and understanding alongside factual knowledge and the opportunity to revisit learning.
- Encouragement to apply knowledge/understanding and develop the research skills that will extend pupils towards a level of independent, active learning.
- Happy and confident pupils with good attitudes to learning.
- The development of key personal skills to enable pupils to be successful citizens.
- Fostering of independent learners.

### **School Parliament**

Our School Parliament is made up of 8 children from across KS2. These children are elected each year to be representatives for their class and they attend a regular meeting to discuss relevant matters and interest concerning school organisation and development.

The School Parliament is actively involved in decision-making within the school and regularly conducts surveys to gather views and opinions from their peers. Any child in school may put forward a suggestion to the School Parliament. A response will be made by the School Parliament either personally or during a School Parliament assembly. They also organise many of our fundraising events as part of our positive contribution to local and national charities.

### **Pupil Committees**

We are keen to provide children with a chance to develop their own leadership and confidence skills. Our pupil parliament members alongside other selected pupils form other pupil leadership groups, which include:

**JTAs (Junior Traffic Ambassadors)**

**Play Makers**

**RRSA (Rights Respecting School Award) Steering Group**

**House & Subject Captains**





## BELMONT ACADEMY

The purpose of these roles is embedded within the school values and wider British values and encourages pupils to develop a wider understanding of the world they live in, preparing them to be contributors to society.

### **Home Learning**

Working at home can develop a child's self-discipline and promote a motivating attitude towards study and learning. We encourage all pupils to read daily and recognise the impact reading has on all areas of the curriculum.

We consider it important for home learning tasks to be purposeful, linked to current learning and matched to the abilities of the individual children. As a result, in accordance with government guidelines, each year group follows a home learning timeline appropriate to the age of the child.

Home learning is set and completed via Google Classroom and on starting at Belmont, your child will be given their own unique Google Classroom login.

Contact books are issued to all children at the start of each academic year and are used to record reading activities and home learning tasks. The required timetable of home learning is shared with parents and carers at the beginning of the academic year.

Contact books are also used as a tool for communication between the school and home. Using the contact book can provide regular feedback and information for both the teacher and the Parent/Carer.

Each morning and afternoon members of staff and senior leaders are on each gate to note any messages for teachers. We recognise the importance of strong home/school communication and promote an open door policy. Teaching staff can be contacted for appointments via the main office.

### **Uniform**

We are proud of our school uniform and the way our children look. We ask all parents/carers to ensure that their children are dressed in the correct clothes and shoes and follow the guidelines on hair and jewellery. **Please make sure all clothing is labelled with your child's name.**

School uniform is available from Casey's Schoolwear Ltd, 246 Blackfen Road, Sidcup, Kent, DA15 8PW.



## BELMONT ACADEMY

### Hair

Long hair should be tied back for health and safety reasons.

### Jewellery

Only the following items of jewellery can be worn in school:

- A watch (no smart watches).
- Necklaces that are representative of faith and religion.
- One stud earring in each ear.

Please note; watches and jewellery are not permitted in the EYFS (Nursery and Reception).

If a child wears any earrings, apart from studs, they will be asked to remove them. Staff **cannot** remove earrings for children. Please think carefully about this if your child asks to have their ears pierced. The school cannot accept responsibility for any jewellery that may be lost. Children are not allowed to wear earrings during PE lessons for health and safety reasons; please can you ensure these are removed prior to the day.

### Trainers

Trainers are not standard school uniform and therefore should not be worn (with an exception in Early Years). If your child needs to wear trainers due to blisters or feet problems, a note should be written to your child's class teacher seeking permission.

Trainers are only permitted on PE days and should be plain black or white in colour.

In addition, no body piercings, tattoos (temporary or permanent), nail varnish or make-up is to be worn in school.

An overall is desirable to provide protection for children working with paint or craft materials. An old shirt from a parent is ideal and can be kept in class or on your child's peg.

If a pupil does not wear the required uniform, including PE kit, a reminder letter will be sent home to parents/carers.



## BELMONT ACADEMY

### Early Years Foundation Stage (EYFS – Nursery/Reception only):

**Please ensure all clothing is clearly marked with your child’s name.**

#### Nursery

Children are encouraged to wear a Belmont t-shirt, Belmont sweatshirt, white polo shirt and black or grey ‘jogging’ type trousers or leggings, although not compulsory. Plain trainers (no flashing lights, sounds, logos or open toed sandals, flip flops or mules) should also be worn. School summer dresses or black/grey shorts or skirts and white polo shirt can also be worn. Please ensure your child has a coat or jacket with them every day.

#### Reception

<b>Winter</b>	A coat or jacket (every day) : Belmont water-proof fleece or plain, dark colour outdoor coat/jacket or equivalent
	Royal blue pullover or royal blue sweatshirt or cardigan with the Belmont Academy logo or supermarket equivalent
	Grey or Black jogging bottoms or trousers
	Grey or Black skirt or pinafore
	White polo shirt
	Belmont blue fleece (optional)
	Plain black or trainers or shoes (velcro fastening or laces only please), though not with flashing lights, sounds or logos (open toe sandals, flip flops, mule type shoes are not to be worn)
	Belmont book bag
<b>Summer</b>	A coat or jacket (every day) : Belmont shower-proof fleece or plain, dark colour outdoor coat/jacket or equivalent
	Grey or Black jogging bottoms / trousers or shorts
	White polo shirt
	Sunhat
	Blue and white checked summer dresses may be worn
<b>PE</b>	Belmont t-shirt or plain coloured t-shirt – colour reflects House group
	White or Black shorts
	Black plimsolls/trainers
	White socks



**BELMONT ACADEMY**

	In the winter a plain blue, navy or black tracksuit can be worn
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**Years 1 to 6 only:**

**Winter**

Plain white polo shirt/white shirt
Plain grey or black trousers, skirt or pinafore
Royal blue pullover or royal blue sweatshirt or cardigan with the Belmont Academy logo or supermarket equivalent
Black socks or tights
Black shoes (not trainers or boots)
Belmont School fleece (optional)
School fleece hat with Belmont Academy logo (optional)
Winter coat

**Summer**

Plain white polo shirt
Plain grey or black shorts, trousers, skirt or dress. Blue and white checked summer dress
Black socks
Black shoes (not trainers or boots)
Royal blue pullover or royal blue sweatshirt or cardigan with the Belmont Academy logo or supermarket equivalent
Belmont baseball cap with Belmont Academy logo
Blue and white checked summer dress

**PE**

<b>Indoor</b>	Navy or black shorts, coloured t-shirt with Belmont Academy logo or supermarket equivalent (colour reflects House group), black plimsolls/trainers
<b>Outdoor</b>	Optional Royal Blue sweatshirt and navy/black jogging trousers (with no logos) in case of cold weather
	Trainers

**Please note, football kits are not to be worn for PE**



## **BELMONT ACADEMY**

### **Attendance**

Regular attendance is essential if pupils are to take full advantage of the learning opportunities offered by Belmont Academy. Irregular attendance undermines the educational process and can hinder learning and attainment.

It is the parents and carers responsibility to ensure that their child attends school on a regular basis and also to inform the school promptly of their child's absence. Unexplained or unauthorised absence will be noted on a pupil's school record.

The school must be notified by telephone, email or letter by no later than 9.00am on the morning of the first day your child is absent. If you have failed to contact the school by this time, the school will contact you to find out the reason for absence. This is part of the school's safeguarding practices.

A letter will be sent home asking for an explanation of any unauthorised absence. All absences appear on the end of year school report and are also reported at regular intervals throughout the year to parents and carers. A record of absence is available from the school office upon request at any time during the academic year.

If a pupil falls below 90% attendance the Local Authority Education Welfare Officer will be notified and will work with the school and family to improve attendance. If attendance falls below 95% then parents or carers will be notified by the school and will be offered a meeting to discuss this and identify the reasons and put in place a support package to improve a child's attendance at school.

Belmont Academy has robust systems in place to ensure that attendance is regularly monitored and reported. This includes pupils who regularly arrive late to school.

### **Holiday requests**

Parents and carers are notified well in advance of the dates of school holidays so that family holidays can be planned accordingly. The school's governing body no longer authorise holidays in term time, and parents/carers should be aware that a penalty notice will be issued to each parent for each child taken out of school. Please refer to our attendance policy.



## **BELMONT ACADEMY**

### **Playtime and Lunchtime Arrangements**

There are two options available at lunchtime:

- A packed lunch may be brought into school. This should be in a container clearly labelled with the pupil's name and class. Water is provided from the individual water bottles children bring into school, however we encourage you to send in soft cordial type drinks in a plastic flask, screw top bottle or cardboard carton with a straw. No fizzy drinks are allowed. We must request that no foods or snacks containing peanuts or nut products are provided in your child's lunch in order to avoid endangering the health of pupils suffering from nut allergies. This includes chocolate spreads that often contain traces of nut. We ask that you provide your child with a nutritionally balanced lunch to support the school's promotion of the Healthy Schools Award.
- A hot meal cooked on site. There is a choice of menu available. Menus are sent out at the beginning of each term by Harrison's Catering and available on the school website. Currently, school meals are free to all primary pupils in London.

All pupils in the Foundation Stage and Key Stage 1 are entitled to a free school meal under the government Universal Free School Meal scheme. All students in Key Stage 2 are entitled to a free school meal due to the Mayor of London initiative.

Pupils in Reception, Year 1 and year 2 have their lunch in the dining hall. Pupils in Years 3, 4, 5 and 6 who are packed lunch eat in their classrooms. Children having a hot meal eat their lunch in the dining hall.

For the mid-morning playtime Nursery, Reception and Key Stage 1 pupils all receive a piece of fruit or veg provided free. Key Stage 2 pupils may bring a piece of fruit to eat during the morning playtime.

All pupils are encouraged to drink fresh water throughout the day. Water fountains are provided and water in plastic bottles may also be brought in for consumption during class time. We ask that your child does not bring in cordial or fizzy drinks. Refillable water bottles are available to purchase from the school office, price £1.30.

### **School Milk**

Pupils up to the age of 5 are entitled to free school milk under the government scheme. For pupils aged 5 and over, milk is available at a subsidised rate through the Cool Milk scheme.



## **BELMONT ACADEMY**

### **Equal Opportunities**

In all areas of the curriculum, a key aspect is that, in all interaction with others, every pupil has the right to be seen, treated and valued on their individual merits, free of any prejudice based on disability, religious belief, gender, race, culture, or social class. No work is planned exclusively for either boys or girls and traditional assumptions of role are not accepted within the provision of education at Belmont Academy. The whole school is centred around a code of conduct and values which in itself supports commitment to equality of opportunity at every level. The equality and diversity policy is available on request. We ask parents to support the school's promotion of equal opportunities.

### **Complaints Procedure**

In the first instance, any complaints should be communicated to the class teacher. In the event of a complaint not being satisfactorily resolved there is an official complaints procedure available from the school office. If any serious complaint remains unresolved by the Headteacher, the matter should be referred to the Chair of the Governing Body via the Trust Group Director of Governance and Administration, details of which are available from the school office. All school policies are readily available upon request.

### **Health & Safety**

Belmont Academy has in place a Health and Safety policy covering all aspects of pupil's physical welfare and security, available from the school office. A number of staff are trained in the use of inhalers and EpiPen's for children with severe allergic reactions. In addition, we provide first aid training and paediatric first aid training for our staff. EpiPen's and asthma pumps are kept in the child's classroom for immediate supervised access. A record of when this medication has been taken is kept. Please note that it is a Parent or Carer's responsibility to ensure these are kept in date and replaced when required.

### **Administering of Medicines**

Medicine can be administered by the school, providing the appropriate form is completed (available from the school office).



## **BELMONT ACADEMY**

### **The Governing Body**

Belmont Academy is part of a Multi Academy Trust, the London South East Academy Trust (LSEAT), which is part of the wider education group London South East Education Group. Belmont has its own governing body which operates under the title of an Academy Council. This feeds into a large committee named the Primary Provision Board. These are responsible for the overall monitoring of the school in terms of their policies and their outworking. The day-to-day management remains the responsibility of the Headteacher.

Funding for schools is determined by the Department of Education via LSEEG. The Primary Provision Board, along with the Trust board, controls the schools budget and expenditure.

The Primary Provision Board is also responsible for the overseeing of all staff appointments at the school ensuring that the school meet the requirements of the national curriculum.

In order to fulfil these requirements, Academy Council and Primary Provision Board meetings take place once a term, each. These aim to scrutinise and discuss areas including finance, resources, curriculum, premises, health and safety and staffing.





## **BELMONT ACADEMY**

### **Safeguarding**

The Primary Provision Board and staff at Belmont Academy take seriously their responsibility to promote the welfare and safeguarding of all children in our care. The designated leader for safeguarding for Belmont Academy is Mrs Law (Assistant Headteacher). The safeguarding policy is available on the school website.

Belmont Academy recognises its responsibility to encourage and assist pupils to grow up with a clear acceptable view of what is right and wrong in the context of society around them. We believe that pupils should understand that they have responsibilities as well as rights within the wider community.

Good behaviour is promoted with the same energy with which we seek to discipline unacceptable behaviour. Rules, rewards and sanctions are consistently upheld, where appropriate.

The school also recognises its roles in the spiritual, cultural, physical and moral development of its pupils. One of our fundamental aims is to assist pupils to grow into well-balanced individuals, with an appreciation of the needs of others, as well as themselves.

Each teacher is responsible for the pastoral care of their own class and accepts a shared responsibility for the safety of all pupils. There are always two members of staff with specific responsibility for playground supervision during play times. Specific problems may lead to the involvement of the senior teacher (or Senior Leader). Serious incidents of misconduct of physical injury are drawn to the attention of the Headteacher or Deputy Headteacher, who accept overall responsibility for discipline and pastoral care.

Belmont has an additional pastoral team who are all non-classed based. Our pastoral team is made up of a HLTA, our school counsellor and Betsy, our school dog. The primary aim of the pastoral team is to seek opportunities for pupils to develop socially, emotionally and morally through interventions, pupil-led committees and our participation in national programmes such as RRSA, Junior Traffic Ambassadors Scheme and Play Makers. Our school counsellor holds a Level 4 Diploma in Therapeutic Counselling and offers both 1:1 and small group tailored interventions.

Belmont Play Makers are pupils who are trained and available in the playground to mentor and help others who may have friendship issues or just need someone to talk to. They also lead play activities with pupils.

The school community has developed and agreed a policy on behaviour which is available from the school office. This includes school rules, sanctions and classroom management.



## **BELMONT ACADEMY**

### **Betsy – Our Therapy Dog**

Betsy is our school therapy dog and is part of our pastoral team. She is a ‘Schnoodle’ breed which is part Schnauzer and part Miniature Poodle and is in school 3 days per week. There are many benefits and positive results in having Betsy including:

- Improved academic achievement.
- Increased social skills and confidence.
- Calming behaviour.
- Support for reluctant school attenders.

Please refer to our website for more information, including photographs, of Betsy.

### **Dealing with bullying**

In order to identify incidents of bullying and identity of bullies, the school employs a number of strategies. A series of actions are available to staff when an incident occurs, depending on the severity of the situation. The emphasis is always on a caring, listening approach. Incidents of bullying are recorded and brought to the attention of the Deputy Head / Headteacher. Midday Supervisors are not expected to investigate incidents but they are expected to be involved in monitoring and passing on their observations. They are also under an obligation to bring any concerns they may have to the attending of the class teacher. We operate a zero-tolerance approach to any form of bullying. If you have concerns regarding bullying, please speak to your class teacher in the first instance.

### **Racism**

Belmont Academy recognises and celebrates the diversity of culture. The school promotes a climate of respect and awareness of everyone’s culture and will not accept from any child or adult, actions which contravene this ethos. Racism will not be tolerated and any incidents will be immediately dealt with in line with the school’s behaviour and anti-bullying policies.



## **BELMONT ACADEMY**

### **Health and Relationship Education**

The Primary Provision Board is required by law to provide a policy for the provision of any relationship education taught within school.

Health and Relationship education is regarded as part of the National Curriculum and became statutory in September 2020. At Belmont, the content taught on puberty and adolescence, including sexual reproduction, are taken from the Science National curriculum and the Health and Relationship curriculum.

### **Sports**

At Belmont we employ our own Sports Coach: Coach Lewis.

We provide opportunities for all pupils to follow the National Curriculum for PE. There are also opportunities for extracurricular activities in sports, after-school, during term time, with the addition of a number of half-term sports clubs.

Pupils as individuals and in teams, take part in a variety of different sports to engage them in physical activity. A key element of the programme is the pupils participation at inter school tournaments, competition and activities throughout the year. The school is a member of the National School Games Programme and holds a bronze accreditation, which recognises its efforts to promote a healthy and active lifestyle.

In addition, Year 5 pupils are given the opportunity to have a 30 minute swimming lesson, held weekly at Crook Log Leisure Centre. Pupils travel by coach and are supervised by pool instructors during the lessons.

We also have a number of competitive and friendly sports teams, including our boys and girls football team and a mixed netball team. The teams train weekly and take part in matches with other local schools. We have regular sporting events outside of the school day, that include a variety of different sports.

We continue to seek opportunities to develop pupils' interest in sport by offering a range of activities and clubs.



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### **Music**

Music is an important and valuable part of our curriculum. For those pupils who show a particular interest or musical ability, individual or group lessons are available from specialist teachers from the Bexley Music Service which is part of LSEAT and is based at Belmont Academy. Lessons are held at school during school time but selection and charging arrangements are the responsibility of the providers. Pupils have the opportunity to take up the places offered, usually at the beginning of the school year. We promote active participation in music and the music service also delivers weekly music lessons within school and offer a Choir.

Belmont's commitment to the arts, in particular music, can be recognised in its successful Music Mark accreditation.

### **Religious Studies**

Belmont Academy has no affiliation with a specific religion or religious denomination. Religious studies is concerned with the development of the whole person and their response to life as an individual in relation to others and the natural world. The school believes this is best learned by example in the context of a caring atmosphere.

The traditions of this country make it appropriate that much of the teaching material follows Bexley's chosen syllabus from SACRE. The syllabus for religious education includes a broad range of study including the five main religions: Sikhism, Hinduism, Buddhism, Islam and Judaism.



## **BELMONT ACADEMY**

### **Our aims for pupils are therefore:**

To learn to respect themselves and others as people with their own opinions, rights and place in society.

- To form happy and stable relationships with adults and peers in order to experience trust dependence, support and joy, which lie at the heart of religion.
- To develop moral senses within themselves.
- To develop responsibilities towards the wider community.

Our aim is to create a community within the school where children know they are valued and where they can feel confident and secure to be able to grow and develop together.

### **Acts of worship and instruction**

There are opportunities during the week for children to reflect and think about their families, friends and their own lives daily in class and in the PSHE activities and health and relationships curriculum.

School assemblies are varied covering a range of moral themes and national / international events and topics, as well as individual and group achievements and successes.

### **Right to withdrawal**

Parents and Carers have the right to withdraw their children from religious studies and assemblies. Adequate supervision for such pupils shall be provided within staff resources.

### **Special Educational Needs**

All pupils are entitled to a broad and balanced curriculum, including access to the National Curriculum 2014. This applies equally to those who are found to have special educational needs and disabilities (SEND). We aim to identify and address concerns as soon as possible. We then plan for, regularly monitor and review those pupils identified with SEND on a termly basis.

Some pupils, after careful consideration and meetings with our Assistant Head who is responsible for Inclusion, are offered further, more extensive interventions, including the use of external support services and agencies.

Pupils with SEND are generally given extra tuition in order to help them achieve their potential. This can be on an individual or small group basis. The school is pleased to be able to point to significant success in SEND provision for such pupils. This success is reflected in national assessments as well as pupil motivation.



## **BELMONT ACADEMY**

The Primary Provision Board has been mindful of both Inclusion and the Disability Act when planning the school's policies for increased disability access to the school.

### **Inclusion**

Belmont Academy is committed to providing an appropriate and high-quality education for all the children, regardless of age, gender, ethnicity, attainment or background. We believe that all children and adults should be equally valued and our school will provide an environment where everyone can flourish and feel safe.

### **Resource Provision**

Belmont Academy has a resource provision (12 places) for pupils medical/physical disabilities, including visual impairment. The provision does not operate separately; all pupils are educated within the mainstream classroom. Learning is planned and differentiated to meet each pupil's needs. To meet the legal requirements of pupil's EHCP (Educational Health Care Plan) specialist teaching is provided and the school employs a QTVI (qualified teacher of the visually impaired)

### **Gifted and Talented**

Belmont Academy values the whole child and we believe every child has something we can develop. We see our role as recognising the potential and developing it to its fullest capacity by either providing for or seeking support as necessary.

### **PTA**

The Belmont Parent-Teacher Association is very active and each year plans a programme of fundraising and social events. The school has benefited greatly from equipment and activities purchased by the PTA and its support is much valued.

The AGM is held in September/October; this enables the PTA to report on the year's activities and gives an opportunity for all Parents and Carers to learn more about the school and serve the committee.

All Parents and Carers are encouraged to become part of the PTA once their child starts school.



## **BELMONT ACADEMY**

### **Parental help in school**

We are always very grateful to those parents who come into school and help.

Don't be shy! If you have a particular skill or area of expertise, please let the office know. Art, sewing, cooking and reading are some of the areas in which we always welcome help. All volunteers are subject to a DBS check and references, as part of the school's safeguarding practices before they are allowed to work with the pupils.

### **Community Links**

We believe that Belmont Academy should be part of the wider community and we continue to make every effort to forge relationships with outside organisations.

Periodically visitors from local organisations join us for assemblies including the local church Reverend, Bexley library service and Neighbourhood Policing Team. Local businesses have also shown support and given practical assistance in school.

To encourage a wider community spirit, we try to be involved as much as possible in local initiatives.

### **Parental Links**

Parents and Carers are encouraged to be actively involved in school life. There are a series of open events across the year, including parent/teacher meetings, which provides an opportunity to discuss children's progress. In addition, a full written school report is sent home at the end of each academic year.

Curriculum workshops take place during the school year, where there is a demand from parents and carers, who wish to be informed in greater detail about a particular curricular area. We also host an open day to provide parents and carers with the opportunity to see learning in action and to enjoy musical performances from our students.

The school believes that parents and carers have a vital role to play in promoting good behaviour and we look to them to encourage their children to behave in an acceptable manner whilst they are in school. We also encourage parents and carers to do their best to encourage pupils to develop the attitudes, values and moral code we uphold in school, in particular, and, in society, in general.

The Home School Agreement made between the parents and carers at the start of a pupil's education addresses the majority of these issues.



## **BELMONT ACADEMY**

Our commitment to the partnership between school and parents/carers is very strong and we place a high emphasis on parental involvement in as many areas as possible. Your contribution to the education of your child is immensely valuable and we always try to provide a welcoming environment and good home/school liaison.

To aid this, letters, other forms and correspondence are sent via our online system, 'Parentmail', on a regular basis to provide information on events and important diary dates. We also produce a fortnightly newsletter which includes key information, dates and a news update. We encourage parents and carers to view our website, which includes information on upcoming events and classroom learning.





## BELMONT ACADEMY

### General Information

The Nursery and Foundation Stage classrooms form our Early Years and provide an excellent environment, both inside and outside, in which children can learn and play.

The school has a very active School Parliament and school committees, who contribute ideas and influence decisions on many topics, events and activities.

We offer a broad and engaging curriculum and our children learn in a happy and respectful atmosphere.

There are regular newsletters between school and home and we welcome parent's thoughts and ideas.

After-School Clubs take place throughout the year, these include sports, French, performing arts, gymnastics and choir.

We have a thriving breakfast club (open from 7.30am) and after-school provision (open until 6:00pm) both run by an external provider, Cherry Tree.

Year 4 and Year 6 are able to partake in a school journey. Previous venues have included Dorset, Isle of Wight and Sussex.

All children are a part of a house group named after British authors:

- |             |                      |        |
|-------------|----------------------|--------|
| • Rosen     | (Michael Rosen)      | Red    |
| • Blackman  | (Malorie Blackman)   | Blue   |
| • Dahl      | (Roald Dahl)         | Green  |
| • Zephaniah | (Benjamin Zephaniah) | Yellow |

Each house is led by a Year 6 Captain. Children are awarded house points as part of our behaviour policy and to reward positive learning attitudes. Year 6 pupils also hold the positions of Maths Captain, Music Captain and Sports Captain

Achievements both within school and out of school are celebrated in our weekly achievement assembly.